

Youth Development and Self-Determination

Resources and Opportunities

Idaho Youth Leadership Forum

Junior and senior high school students with disabilities travel to Boise for this week-long leadership development program. The DD Council will sponsor this program scheduled for July 13-17, 2009. Student delegate applications will be available soon. Call Tracy Warren at the Idaho Council on Developmental Disabilities: (208)334-2178 or 1-800-544-2433 or visit the website at: www.icdd.idaho.gov



Tools for Life: Secondary Transition and Assistive Technology Conference

Idaho's largest and best conference for transition-age students, their families, teachers and others. The fifth annual Tools for Life conference will be held March 2-3 at the Coeur d'Alene Inn in Coeur d'Alene. Student scholarships are available. More information can be found on the Idaho AT Project website at: <http://idahoat.org/2009ToolsFair.htm>

Idaho Self Advocate Leadership Network (SALN)

Teams of people with developmental disabilities from every region in Idaho have come together to form this statewide self-advocacy organization. The teams have gone through an intensive six-month training program and are available with prepared presentations and trainings to help youth learn about self-determination and self-advocacy. Call the Idaho Council on Developmental Disabilities, (208)334-2178 or 1-800-544-2433.

Disability Mentoring Day <http://www.dmd-aapd.org/>

DMD is a community-based program designed to bring students and job seekers with disabilities into the workplace where they can learn first hand about career opportunities. The site contains a fact sheet, promotional materials, a list of local coordinators, a toolkit, and more:

The Idaho Council on Developmental Disabilities funds DMD activities around Idaho every October. Check our website at www.icdd.idaho.gov or call the Council Office at (208)334-2178 or 1-800-544-2433.

National Youth Leadership Network (NYLN)

NYLN provides a national voice for young leaders with disabilities and a variety of resources for everyone else, including a resource list of young leaders who can speak on a variety of topics. Idaho currently has a grant from the national organization to develop a Youth Advisory Board for an Idaho Youth Leadership Network chapter. Contact Kelly Buckland at the State Independent Living Council 334-3800 or Tracy Warren at the Idaho Council on Developmental Disabilities 334-2178.

<http://www.nyln.org>

The National Consortium on Leadership and Disability for Youth (NCLD-Youth)

NCLD is a youth-led resource, information, and training center for youth and emerging leaders with developmental disabilities, housed at the Institute for Educational Leadership and funded by the Administration on Developmental Disabilities.

<http://www.nclld-youth.info/>

Self Determination Synthesis Project

<http://www.uncc.edu/sdsp/home.asp>

Access Living Youth Center

<http://www.alyouthinfo.org/>

Disability is Natural

A great resource for publications, articles and products that promote disability awareness.

www.disabilityisnatural.com

Taking Charge: Stories of Success and Self-Determination

In this video presentation, hear testimonials from successful youth and adults with disabilities regarding living successful, self-determined lives. It can be shown to teens with disabilities or to educators, parents, mentors, and other stakeholders. The presentation is open-captioned and audio-described to assure access to the content for viewers who are deaf or blind, respectively (Run Time: ~16:34 minutes).

http://www.washington.edu/doit/Video/taking_charge.html

The Self-Advocacy Synthesis Project at the University of North Carolina Charlotte is funded by a one-year grant from the U.S. Department of Education, Office of Special Education Programs. The objectives of the grant include gathering information on exemplar programs, conducting a comprehensive review of the literature to identify existing research on self-advocacy models for students with disabilities, and developing and disseminating an array of products including a directory of self-advocacy model programs. <http://www.uncc.edu/sdsp/>

Center for Self-Determination and Transition – Wayne State University

Self-determination and transition theory and applications are major areas of research and outreach at the College of Education, Wayne State University. The Self-Determination research cluster has developed and published:

- Model for Self-Determination,
- Steps to Self-Determination curriculum, Self-determination Strategies for Adolescents in Transition
- Self-Determination assessment instruments, and



- Numerous research articles and monographs

Research has focused on students with and without disabilities in schools across the nation.

A website has been established to provide an interactive forum for teachers, parents, and students to exchange ideas regarding self-determination and transition as it relates to the school, home and the community, to disseminate project results.

<http://www.coe.wayne.edu:16080/selfdetermination/>

Student-Led IEPs:

Who Makes the Choices? LLC

This website has many resources including a Toolkit for Teachers, strategies for students, and strategies for parents. Student friendly format on pages specifically designed for their use.

<http://www.studentledieps.org/>

Student-Led IEPs: A Guide for Student Involvement

CEC 2001

http://cec-live.2rad.net/bk/catalog2/student-led_ieps.pdf

Student-Led IEP Meetings: Planning and Implementation Strategies

Becky Wilson Hawbaker, Price Lab School, University of Northern Iowa

Although self-determination in general and student-led IEPs in particular have received attention nationally, the extent to which students are leading their IEP meetings remains uncertain, and the rhetoric does not seem to match the reality for the majority of students with disabilities and their IEP meetings. Self-determined educators are needed to translate the rhetoric into action. In this article, the advantages of student-led IEPs are discussed, obstacles to implementation are examined and answered, and specific teacher-friendly and teacher-tested activities are suggested to challenge readers to implement a student-led IEP program in their school within one year.

<http://escholarship.bc.edu/education/tecplus/vol3/iss5/art4/>

Project SAGE (Self Advocates for a Good Education)

Project SAGE is a training & support program offered to students with developmental disabilities that is meant to increase and maximize, to the greatest extent possible, their participation in the development of their Individual Education Programs (IEP).

<http://www.frcdsn.org/sage.html>